

FIFTH AND SIXTH GRADE

Course Purpose: Students will depict real life situations in drama/theatre experiences by identifying character motivation and interpreting dramatic elements.

High Achievement Unit Outcomes: Dramatic Elements

KS OUTCOME 1: Define and describe the dramatic elements of Drama/Theatre

Components:

- Identify major dramatic conflicts and resolutions in stories and plays.
- Recognize that characters have different objectives, motivations, and feelings.

High Achievement Unit Outcomes: Self-Awareness

KS OUTCOME 2: Develop and communicate an awareness of self and society through Drama/Theatre

Components:

- Use language, movement, and/or voice to show thought or feeling of character.
- Use life experiences to interpret and critique dramatic performances/literature.

High Achievement Unit Outcomes: Dramatic Performance

KS OUTCOME 3: Create Drama/Theatre

Components:

- Select and participate in dramatic roles.
- Identify a variety of roles in life and fantasy situations.

High Achievement Unit Outcomes: Dramatic Appreciation

KS OUTCOME 4: Develop the skills for appreciation and evaluation of Drama/Theatre

Components:

- Recognize unique qualities of drama/theatre.
- Recognize the criteria for evaluating drama/theatre.