

Parent & Child Development

PURPOSE: *To focus on caring for children, nurturing children's development, and guiding children's behavior. It is designed to help students learn the joys and responsibilities of parenting. A study of child development will include the following: prenatal development, physical development, emotional development, social development, and intellectual development.*

HIGH ACHIEVEMENT UNIT OUTCOMES:

Outcome I: Children, Parenting, & You

Components:

Unit 1-Children, Parenting, & You

- Examine the difference between parenting and parenthood.
- Define the many roles of family.
- Evaluate and solve personal and family problems

Outcome II: Parenting Decisions

Components:

Unit 2-Parenting Decisions

•2.1.9 Examine the costs of parenting.

•15.1.6 Examine the financial responsibilities of parenting.

- Evaluate the rewards and responsibilities of parenting.
- Determine personal readiness.
- Evaluate issues surrounding teenage parenthood.

Outcome III: Becoming a Parent

Components:

Unit 3-Becoming a Parent

•15.1.5 Explain cultural differences in roles and responsibilities of parenting.

•15.1.2 Examine expectations and responsibilities of parenting.

•15.4.1 Examine biological processes related to prenatal development, birth, and health of child and mother.

•15.4.2 Consider the emotional factors of prenatal development and birth in relation to health of parents and child.

•15.4.3 Examine implications of alternatives to biological parenthood.

- Examine the signs of pregnancy and prenatal care.
- Preparations needed for baby's arrival.
- Examine adjustments that may occur due to parenthood.

Outcome IV: A New Baby

Components:

Unit 4-A New Baby

- Examine needs in parenting infants.
- Examine health and safety requirements of children.

Outcome V: Career Opportunities

Components:

Unit 5-Career Opportunities

- Explore careers in child care and other occupations.
- Evaluate opportunities for caregivers.

Outcome VI: Growth & Development

Components:

Unit 6–Growth & Development

- 12.2.1 Investigate the impact of heredity and environment on human growth and development.
- 12.2.2 Determine the impact of social, economics, and technological forces on individual growth and development.
- 12.2.3 Examine the effects of gender, ethnicity, and culture on individual development.
- 12.2.4 Examine the effects of life events on individuals' physical and emotional development.
- 12.3.1 Examine the role of nurturing on human growth and development.
- 12.3.2 Examine the role of communication on human growth and development.
 - Describe the developmental stages of children.
 - Prepare for meeting the physical, emotional, and social development needs of children.

Outcome VII: Building Positive Parent-Child Relationships

Components:

Unit 7–Building Positive Parent-Child Relationships

- 15.1.1 Examine parenting roles across the lifespan.
- 15.2.1 Choose nurturing practices that support human growth and development.
 - Determine ways to encourage children.
 - Examine ways to nurture behaviors.
 - Examine the need for family problem solving and problem solving techniques.
 - Assess communication skills and ways to improve those skills.

Outcome VIII: Guiding Children

Components:

Unit 8–Guiding Children

- 15.1.3 Determine consequences of parenting practices to the individual, family, and society.
- 15.2.3 Assess common practices and emerging research about discipline on human growth and development.
- 15.2.4 Assess the impact of abuse and neglect on children and families and determine methods for prevention.
 - Examine strategies for encouraging responsibility and encouraging positive moral development in children.
 - Compare different parenting styles.
 - Examine ways to handle common parenting problems.

Outcome IX: Parenting Information & Support

Components:

Unit 9–Parenting Information & Support

- 15.2.5 Determine criteria for selecting care and services for children.
- 15.3.1 Assess community resources and services available to families.
- 15.3.2 Appraise community resources that provide opportunities related to parenting.
- 15.3.3 Review current laws and policies related to parenting.
 - Evaluate purposes for support systems.
 - Assess the purposes for early childhood education.
- 1.3.2 Arrange a plan for individuals and families to select and develop skills in community activities.

Outcome X: Personal Leadership Skills

Standard: Personal Leadership Skills

- I.2 Display courtesy, tactfulness, and patience.
- II.1 Evaluate personal traits (including initiative, self-esteem, creative thinking, adaptability, and motivation).
- III.1 Value diversity, practice tolerance and acceptance, and work cooperatively toward common goals.
- III.3 Use the following communication techniques to achieve personal and professional goals: active listening; body language/nonverbal communication, correct verbal expressions; eye contact; reflection of feelings; silence when appropriate; prepared speaking.
- III.7 Ask appropriate questions to clarify another's communications.
- IV.3 Apply one or more problem-solving processes to a given situation(s).
- VIII.1 Define goals, identify priorities, and establish objectives for a project.
- VIII.2 Accept responsibility for personal decisions and actions.
- IX.1 Cooperate and comprise through teamwork and group participation.
- X.2 Recognize and celebrate the accomplishment of others.
- X.3 Utilize the resources and talents of all organization members.
- X.5 Demonstrate cooperative behaviors to contribute to one another's success.
- VI.1 Establish and examine personal short- and long-term goals, including resources needed to reach these goals.

Outcome XI: Career Development Skills

Standard–Career Development Skills

- II.2 Prepare and deliver a presentation appropriate to subject matter, purpose, and audience.
- I.4 Analyze a speaker's point of view.
- II.4 Participate in group communication activities
- III.1 Estimate, apply, and solve problems involving fractions, decimals, percentages, and real numbers
- III.2 Decide whether a problem situation is best solved using computer, calculator, paper and pencil, or mental arithmetic/estimation techniques.
- IV.2 Check, edit, and revise for correct information, appropriate emphasis, grammar, spelling, and punctuation.
- IV.4 Compile and maintain records, logs, lab notebooks, and other documentation.
- V.2 Compose, organize, and edit information using a computer.
- V.5 Select and use subject-specific and industry-specific software.
- VI.1 Perform a self-assessment:
 - a. Personal goals
 - b. Standards and values
 - c. Needs/wants
 - d. Strengths/weaknesses
 - e. Interests/talents
- VI.5 Demonstrate interpersonal skills:
 - a. Tact and diplomacy
 - b. Respect for others
 - c. Respect for diversity
 - d. Recognition of others' strengths
 - e. Positive assertiveness
 - f. positive attitude