

## FIRST GRADE SECTION

**PURPOSE:** Students will recognize and demonstrate steady beat, ascending, descending or the same pitch patterns and illustrate simple rhythms.

**HIGH ACHIEVEMENT UNIT OUTCOMES:** Rhythm and Beat

**Outcome I: Students will recognize and perform a steady beat using the body, simple percussion instruments, and pitched percussion instruments and illustrate simple rhythms using manipulatives. National Standards 2, 5, 6, 7**

Components:

- Marching, clapping, and performing on instruments demonstrating steady beat and simple rhythm patterns in a variety of tempos
- Recognizing quarter note and rest using "ta" and silent beat
- Echoing rhythms identifying same and different patterns
- Notating rhythms by using manipulatives such as craft sticks

**HIGH ACHIEVEMENT UNIT OUTCOMES:** Pitch/Melody/Harmony

**Outcome I: Students will recognize and classify high and low pitch, ascending and descending pitch patterns, and determine if pitch stays the same or changes. National Standards 1, 6, 7**

Components:

- Echoing singing patterns to match and identify same and different pitch
- Singing a variety of songs
- Demonstrate ascending and descending pitch patterns using physical motion

**HIGH ACHIEVEMENT UNIT OUTCOMES:** Musicianship

**Outcome I: Student will recognize, demonstrate, and classify the differences between loud and soft. National Standards 1, 2, 6, 7**

Components:

- Demonstrate loud and soft with physical motion
- Perform loud and soft on percussion instruments and by singing
- Participate in singing games and activities
- Completing listening worksheets