

## KINDERGARTEN SECTION

**PURPOSE:** Students will recognize and perform steady beat, basic tempo, basic pitch differences, and emulate simple voice patterns.

**HIGH ACHIEVEMENT UNIT OUTCOMES:** Rhythm and Beat

**Outcome I: Students will recognize and perform a steady beat and determine the difference between fast and slow tempos. National Standards 2, 6, 7**

Components:

- Marching, clapping and performing on simple percussion instruments with a steady beat
- Echoing rhythmic patterns
- Demonstrate and respond to tempo using physical motions and simple percussion instruments
- Participate in singing games and activities

**HIGH ACHIEVEMENT UNIT OUTCOMES:** Pitch/Melody/Harmony

**Outcome I: Students will recognize and demonstrate the difference between high and low pitch and will emulate simple voice patterns. National Standards 1, 2, 7**

Components:

- Demonstrate high and low pitch with physical motion
- Participate in singing games and activities
- Echoing pitch patterns with instrument or voice

**HIGH ACHIEVEMENT UNIT OUTCOMES:** Musicianship

**Outcome I: Students will demonstrate the difference between loud and soft. National Standards 6, 7**

Components:

- Demonstrate loud and soft with physical motion
- Participate in singing games and activities