

# KINDERGARTEN SECTION

## PURPOSE:

**Students will:** explain and demonstrate practices that maintain good health; identify and describe community services; explain and demonstrate proper use of every day items; explain and demonstrate correct behaviors in an emergency; explain and demonstrate correct practices associated with drugs and illegal substances; identify dangerous practices and explain stranger danger.

## HIGH ACHIEVEMENT UNIT OUTCOMES:

### Outcome 1:

**Hygiene:** Students will explain the need for and demonstrate daily practices that maintain good health, to include hand washing, tissue use, covering the mouth when coughing, brushing teeth, and using the toilet properly.

### Components:

1. explain benefits of hand washing
2. demonstrate proper hand washing
3. demonstrate proper use and disposal of tissues
4. demonstrate proper ways to cover mouth when coughing
5. explain benefits of and techniques for brushing teeth
6. explain the proper use of the toilet

## HIGH ACHIEVEMENT UNIT OUTCOMES:

### Outcome 2:

**Safety:** Students will identify and describe the services provided by community safety personnel with particular attention given to firemen, police, and emergency medical personnel. Students will explain and demonstrate safety practices associated with the proper use of toys, matches and other potentially hazardous objects, and what to do in a fire.

### Components:

1. identify emergency by uniform and vehicle
2. describe services of firemen
3. describe services of police officers
4. describe services of emergency medical personnel
5. identify warning labels on toys and explain their meaning
6. explain the reason matches are dangerous
7. identify sharp objects, cleaning supplies, electrical outlets, and other household items that are potentially dangerous
8. explain safety procedures in case of a fire in the home and school

## HIGH ACHIEVEMENT UNIT OUTCOMES:

### Outcome 3:

**Emergency Prep:** Students will explain and demonstrate appropriate behaviors with regard to emergency measures in case of tornadoes or fire. They will also explain and demonstrate appropriate behaviors when someone is injured.

### Components:

1. Identify emergency situations such as fire and tornado.
2. Explain appropriate behaviors regarding fire and tornado emergencies.
3. Demonstrate evacuation procedures for fire and tornado emergencies.
4. Identify bleeding, choking, and airway emergencies.
5. Demonstrate the use of 911 EMS.

## HIGH ACHIEVEMENT UNIT OUTCOMES:

### Outcome 4:

**Culture:** Students will discuss the dangers of illegal and improper prescription drug use, and demonstrate methods they would use to deal with temptation and peer pressure. They will also identify health issues discussed in the media, and explain the importance of those issues in their daily lives.

### Components:

1. Discuss dangers of illegal and prescription drugs.
2. Identify medicine containers.
3. Identify peer pressure.
4. Demonstrate techniques to avoid and reverse peer pressure.
5. Discuss health issues as viewed in television.
6. Explain the benefits of good health practices.

## HIGH ACHIEVEMENT UNIT OUTCOMES:

### Outcome 5:

**Decision Making:** Students will identify differences between responsible and irresponsible behaviors, explain the importance of responsible behaviors, and demonstrate ways to become responsible children. They will explain how some adults can be irresponsible to the point they might be dangerous to children, and describe and demonstrate methods for avoiding such adults.

### Components:

1. Identify responsible behavior.
2. Identify irresponsible behavior.
3. Compare responsible and irresponsible behaviors.
4. Explain responsible behaviors.
5. Demonstrate responsible behaviors.
6. Explain the effects of children when adults display irresponsible behaviors.
7. Describe and Demonstrate methods for avoiding irresponsible adults.