

# GOVERNMENT SECTION

**PURPOSE:** Students will identify the powers and responsibilities of the three levels of government in the United States. They will compare and contrast the U.S. constitutional system to others in the world. Students will identify, describe, and demonstrate civil values, rights, privileges, and responsibilities of an American citizen. Students will define and correctly use social studies vocabulary appropriate to government.

## HIGH ACHIEVEMENT UNIT OUTCOMES:

**Outcome I:** Students will describe the rule of law as it applies to family, school, state, local and national government.

### Components:

- 1.1 describe the importance of rule of law in establishing limits for both the individual and the government as it promotes the common good.
- 1.2 Explain purpose and function of law
- 1.3 Explain and define the meaning of the terms civic life, politics and governments
- 1.4 Describe when individual economic and political freedoms can be sacrificed for common good.

**Outcome II:** Students will explain the common ideas and values of the diverse American society and political culture.

### Components:

- 2.1 Describe the issues and solutions involving the rights and responsibilities of the individual.
- 2.2 Identify the nation's values are found in its constitution, statutes, and important court cases.
- 2.3 Describes how citizen's responsibility require the subordination of their personal rights and interests for public good.
- 2.4 Identify the core civic values found in Constitution, Bill of Rights and Declaration of Independence have unified American society.
- 2.5 Explain the importance of shared political and civic values and beliefs to the maintaining of a Constitutional system in our diverse society.
- 2.6 Identify the basic concepts of our Constitutional system as found in historical documents, speeches and events and how they can lead to conflict.
- 2.7 Explain the meaning of citizenship in U.S.

**Outcome III:** Students will describe how the Constitution divides and restricts power and responsibility in the government.

### Components:

- 3.1 Identify the powers of Constitution
- 3.2 Describe how the constitution supports the idea of majority rule, minority rights.
- 3.3 Describe the budget process, major areas of expenditure, sources of revenue.
- 3.4 Describe the organization, powers, and function of 3 branches of government and independent regulatory agencies.
- 3.5 Compare and contrast the relationship between federalism and state's rights.
- 3.6 Explain the central idea that the constitution establishes republican form of government.
- 3.7 Identify role of US government plays in formulating economic and foreign policy.

**Outcome IV:** Students will identify and examine the rights, privileges and responsibilities of becoming an active citizen.

### Components:

- 4.1 explain role of political parties in channeling public opinion, nominating candidates, and recruiting candidates.
- 4.2 Describe the role individuals play in the formation and implementation of public policy on national, state and local levels.

- 4.3 Analyze policies, actions, and issues regarding rights of individuals.
- 4.4 Identify issues regarding political rights
- 4.5 Analyze issues regarding economic rights within U.S.
- 4.6 Compare and contrast issues involving personal freedom versus the power of government to limit these rights.
- 4.7 Identify the citizen's civic responsibilities
- 4.8 Compare & contrast the positive and negative aspects of interest groups and their effect on development and implementation of public policy.

**Outcome V:** Students will demonstrate an understanding of various systems of government and how nations interact.

**Components:**

- 5.1 Compare and contrast the economic and political systems in the world to the US.
- 5.2 Identify and describe the forms of state and local government.
- 5.3 Identify and describe purposes for regional and international relationships (alliances, trade agreements, military)
- 5.4 Describe the role of multi-national organizations.
- 5.5 Analyze the use of various tools in carrying out foreign policy (trade sanctions, most favored nation status, military intervention)

**Outcome VI:** Students will define and correctly use social studies vocabulary appropriate to grade level.

**Components**

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