

AMERICAN HISTORY SECTION

PURPOSE: Students will identify and describe significant individuals, ideas, eras, and developments in U.S. history from the 1880s to the present. They will demonstrate historical and analytical research skills. Students will define and correctly use social studies vocabulary appropriate to American History.

HIGH ACHIEVEMENT UNIT OUTCOMES:

Outcome I: Students will identify and describe the individuals, ideas, developments and turning points from the industrial era to 1900.

Components:

- 1.1 Identify and describe political, social, economic, and labor issues from 1900 to 1930.
- 1.2 Explain how the rise of big business, heavy industry, and mechanized farming transformed American society in late 19th century.
- 1.3 Identify cause and effects of migration and immigration in late 19th century.
- 1.4 Identify and describe the conflicts associated with rise of ethnic and cultural diversity in late 19th century.
- 1.5 Identify and describe social, economic, and class problems that develop in the late 19th century.
- 1.6 Identify and describe the influence of labor movement on working conditions and labor force of late 19th century.
- 1.7 Identify and describe the elements that contributed to late 19th century expansionist foreign policy.

Outcome II: Students will know and describe individuals, groups, ideas, developments and turning points of modern US (1900-1930).

Components:

- 2.1 Identify and describe the effects of the Progressive Movement on politics, business, regulation, and government.
- 2.2 Describe U.S. foreign policy of early 20th century.
- 2.3 Identify and describe the causes of WWI.
- 2.4 Describe how the Homefront was involved in WWI.
- 2.5 Describe U.S. military involvement in WWI.
- 2.6 Describe the factors contributed to changes in work, production, and rise in consumerism in 1920's.
- 2.7 Identify the changing role of women in 1920's.
- 2.8 Identify and describe social and cultural changes of the 1920's.
- 2.9 Identify and describe how art, music, and literature reflected and influenced social change in 1920's or Jazz Age.

Outcome III: Students will know and describe the individuals, groups, ideas, developments, and turning points from Great Depression through WWII.

Components:

- 3.1 Describe the impact of the Great Depression on American Society.
- 3.2 Compare & contrast the cost and benefits of New Deal programs.
- 3.3 Describe the impact of FDR on power of Presidency.

- 3.4 Describe the results of Japanese attack on Pearl Harbor. (US entrance into war—Japanese interment)
- 3.5 Identify and describe the effect of war on Home Front, role of women, economy, labor, minorities, and media.
- 3.6 Identify US military involvement in WW II, cost, manpower, financing, and new weapons.
- 3.7 Identify and describe rise of Hitler to power, use of propaganda, Final Solution, Holocaust.
- 3.8 Describe the impact of the Manhattan Project on science, technology, military, and humanity.
- 3.9 Identify and describe the social, political, economic, and scientific results of WW II.

Outcome IV: Students will know and describe individual, groups, ideas, developments and turning points from WWII to present.

Components:

- 4.1 Identify and describe the effects of New Frontier and Great Society Programs.
- 4.2 Describe population shifts from WW II to present (suburbanization, shift from rustbelt to sunbelt)
- 4.3 Describe the origins of Cold War and development of nuclear politics. (NATO, Soviet Bloc, Berlin blockade, rise of Mao, Marshall Plan, Berlin Wall).
- 4.4 Identify and describe major events and policies of Cold War.
- 4.5 Describe policy of containment as it affected Korean War, Vietnam, Cuban Missile Crisis and Afghanistan.
- 4.6 Identify and describe the effects of McCarthyism.
- 4.7 Describe the US involvement in Vietnam.
- 4.8 Identify and describe influence on society, culture, politics, and business and government that the Civil Rights Movement, Anti-war Movement and Counter-Culture Movement had.
- 4.9 Describe the developments in foreign policy and domestic policy from Nixon to current presidencies.
- 4.10 Describe the impact of developments in technology, global communication, and transportation in the Post-Modern Era.
- 4.11 Describe major contemporary social issues and groups involved.
- 4.12 Describe how changes in the national and global economy have influenced the workplace.

Outcome V: Students will develop historical thinking skills and research techniques.

Components:

- 5.1 Compare and contrast primary and secondary sources in order to differentiate between historical fact and historical interpretation.
- 5.2 Demonstrate effective research strategies for investigating a specific topic in US history.

Outcome VI: Students will define and correctly use social studies vocabulary appropriate to grade level.

Components: