

# KINDERGARTEN SECTION

## PURPOSE:

**At the end of Kindergarten students will: write, and identity the letters and sounds of the alphabet, explain a complete thought from a drawing, differentiate between a letter and a word, use phonemic awareness to hear and orally manipulate sounds, and compare different types of text. They will also read high frequency words in text and begin to use conventions of print.**

## BENCHMARKS AND INDICATORS:

### WRITING

The students will orally communicate complete thoughts and begin writing from drawings, and pictures.

- Writes from left to right and top to bottom(.3.4.1)
- Capitalizes the first letter or their first and last name(.3.8.2)
- Organizes ideas to begin prewriting strategies.(3.2.1)
- Draws or write to communicate ideas(.3.2.2)
- Includes details in their drawings(.3.3.2)
- Chooses an idea from pictures to record thoughts.(3.1.1)
- Chooses ideas in which pictures are supported by some words(.3.3.1)
- Communicates feelings through a drawing(3.5.1)
- Labels pictures.
- Recognizes the difference between nouns and verbs(.3.6.1)
- Communicates a complete thought(.3.7.1)
- Copies from the board.( words, sentences, and poems)

### HANDWRITING

The students use appropriate spacing and letter formation.

- Use block manuscript to write lower and upper case letters.
- Use correct direction when forming letters(.3.8.1)

### SPELLING

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- Write first name correctly.

### READING

The students will identify letters and sounds; distinguish between letters and words and read one –syllable words.

- Identifies letters of the alphabet by name and sounds(.1.1.1)\*
- Distinguishes letters from words and understanding that words are separated by spaces(1.1.3)
- Demonstrated an understanding of concepts of print (front to back, top to bottom, left to right(1.2.1)
- Locates periods, question marks, and exclamation mark(.1.2.2)
- Reads one-syllable and often –heard words by sight(.1.3.1)
- Uses picture clues and text to begin to draw inferences and conclusions during read a-loud and shared reading(.1.4..5)
- Monitors using picture clues and beginning sounds to identify unknown words.(.1.3.2)
- Uses pictures, content, and prior knowledge to make predictions(.1.4.3)
- Participates in discussions about narrative and expository texts read to them.(1.4.1)
- Imitates the rhythm of speech in emergent oral reading. (nursery rhymes)(1.2.3)
- Responds logically to literal, inferential, and critical thinking questions before, during, and after listening to text(.1.4.4)
- Develops awareness of text structure (e.g., sequence, problem-solution)(1.4.6)

- Sequences 2-3 events in order(.1.4.7)
- Retells or role plays important events from the text(.1.4.9)
- Makes logical predictions based on illustrations or portions of text during shared reading.(1.4.10)
- Compares and contrast information in illustration, prior knowledge, and texts read aloud(.1.4.8)

## **PHONICS**

The students will demonstrate an understanding of phonemic awareness.

- Demonstrates phonemic awareness skills by hearing and orally manipulating sounds(e.g. phoneme isolation, identification, categorization, blending, segmentation, deletion, addition, substitution)(1.1.4)\*
- Demonstrates an understanding of graphemes and phonemes(i.e., sound-symbol relationships) in written and spoken language.(1.1.6)\*

## **WORD RECOGNITION/VOCABULARY**

The students will learn basic sight words.

- Recognize basic sight words.( Dolch, pre-primer list)

## **LITERATURE**

Students respond to a variety of texts.

- Identifies and discusses title, author, illustrator, and illustrations(.1.4.2)
- Identifies and discusses characters in literature.(2.1.1)
- Identifies and talks about events in the story and why they are important.(.2.1.2)
- Identifies and discusses problem and solution(.2.1.3)
- Recognizes and discusses cultural elements in books read aloud(.2.2.1)

## **LISTENING, SPEAKING, FLUENCY, AND RESEARCH**

Students apply reading and writing skill to demonstrate learning.

- Orally recites days of the week and months of the year.
- Responds to questions from a big book read aloud by teacher(.4.1.2)
- Recites the Pledge of Allegiance.
- Discusses curriculum topics or topics of interest.( show and tell)(4.1.1)
- Recognizes, with guidance, that different formats exist.(books, videos, TV, Internet)(4.1.3)
- Observes the recording of relevant information.(lunch, weather)(4.1.5)
- Ask questions about a topic being studied or an area of interest.(.4.1.2)
- Gives credit to an information source. (Where did you hear the story?)(4.2.1)

## **STUDY SKILLS**

The students will learn responsibility.

- Independently transports from school to home a daily “take- home” folder.