

TWELFTH GRADE SECTION

PURPOSE:

At the end of the twelfth grade, students will: develop a major research paper with proper notations and sources; explore the history of British literature and understand how the different genres and current culture have influenced modern culture and literature.

BENCHMARKS AND INDICATORS:

WRITING PROCESS

Students write expository pieces, including a major research paper with proper research and notations to sources that is graded using a standard outline.

- Write a major research paper
- Include proper research and notations to sources
- Edit and revise using a standard rubric

Students use a manual or form to document sources such as Modern Language Association (MLA) or American Psychological Association (APA)

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Students analyze and understand implications and consequences of plagiarism.

- Analyze and explain legal, ethical and professional implications and consequences of plagiarism.

WRITING TYPES

NARRATIVE

Students compose narratives.

- Compose a written piece with plot elements and also experiments with point of view and various narrative techniques. (1.1.1) **

EXPOSITORY

Students compose expository pieces.

- Create a variety of engaging sentence beginnings that relate to and builds upon previous sentences to move the reader easily through the text. (1.2.16)**

TECHNICAL

Students compose technical pieces.

- Select words that convey the writer's message clearly, precisely and professionally. (e.g. technical terms, jargon) (1.3.12)

LITERARY GENRE

Students identify the development of modern-day literature by studying the development of literature through British history.

LITERARY ANALYSIS

Students analyze and evaluate the use of the following literary devices in a text. (2.2.5)

- foreshadowing
- flashback
- irony
- figurative language
- imagery
- symbolism
- dialogue
- point of view
- satire
- allusion
- paradox
- overstatement