

Kindergarten Visual Arts Curriculum

Course Purpose: Students will identify, apply, and investigate art history, aesthetics and the art processes of drawing, painting, color theory, printmaking, and sculpture.

HIGH ACHIEVEMENT OUTCOME: Longitudinal

Longitudinal Outcome: Apply appropriate behaviors at all times.

Components:

- Apply appropriate attitudes towards own and other's work 5.3
- Use, clean, and care for tools 1.1, 1.3
- Practice the safe use of tool and materials
- Develop the skills for aesthetic appreciation and evaluation of artworks. (Do you like it? Why?)

HIGH ACHIEVEMENT OUTCOME: Drawing

Drawing Outcome: Identify basic elements, techniques and materials of drawing.

Components:

- Identify line types-straight, curved/wavy, broken, continuous, thick, thin. 6.3, 2.1
- Identify basic shapes 6.3, 2.1
- Show proper way to hold pencil 1.1
- Use different media i.e. pencil, color pencil, chalk, crayon 1.1

HIGH ACHIEVEMENT OUTCOME: Painting

Painting Outcome: Memorize and apply basic painting techniques.

Components:

- Demonstrate the proper way to hold a paintbrush 1.1

HIGH ACHIEVEMENT OUTCOME: Color Theory

Color Theory Outcome: Identify colors.

Components:

- Identify primary and secondary colors 6.3

HIGH ACHIEVEMENT OUTCOME: Printmaking

Printmaking Outcome: Make prints.

Components:

- Make prints from found objects 1.1

HIGH ACHIEVEMENT OUTCOME: Sculpture

Sculpture Outcome: Practice paper manipulation.

Components:

- Fold, bend, and cut paper 1.1

HIGH ACHIEVEMENT OUTCOME: Art History

Art History Outcome: Identify art in life and evaluate the works of artists.

Components:

- Recognize that artists tell stories in their art 2.3
- Identify that illustrators are artists who make pictures for books 3.1
- Discuss works of Van Gogh and Faith Ringgold 6.1, 5.2