

Art I Visual Arts Curriculum

Course Purpose: Students will identify, apply, investigate, and evaluate art history, aesthetics, elements, principles, and the art disciplines.

HIGH ACHIEVEMENT OUTCOME: Longitudinal

Longitudinal Outcome: Apply appropriate behaviors at all times.

Components:

- Apply appropriate attitudes towards own and other's work
- Use, clean, and care for tools
- Practice the safe use of tool and materials

HIGH ACHIEVEMENT OUTCOME: Drawing

Drawing Outcome: Use elements, techniques, and materials of drawing to create a finished 3-D drawing on a 2-D surface

Components:

- Draw from observation
- Review one and two point perspective

HIGH ACHIEVEMENT OUTCOME: Printmaking

Printing Outcome: Use elements and principles to design and create a print.

Components:

- Create a printing plate.
- Make a print from plate.

HIGH ACHIEVEMENT OUTCOME: Painting

Painting Outcome: Apply the basic techniques of painting and explore the media of paint

Components:

- Create a watercolor painting

HIGH ACHIEVEMENT OUTCOME: Sculpture

Sculpture Outcome: Construct multiple types of sculpture

Components:

- Create different types of handmade vessels from clay
- Choose and use appropriate glaze and glazing technique
- Construct a sculpture from paper
- Create a piece of jewelry from found objects

HIGH ACHIEVEMENT OUTCOME: Aesthetics

Aesthetics Outcome: Evaluate the aesthetics of experiences and art

Components:

- Justify their choice of content, materials, and presentation
- Describe aesthetic experiences

- Identify aesthetic experiences
- Identify and evaluate the use of art elements and principles in works of art

HIGH ACHIEVEMENT OUTCOME: Art History

Art History Outcome: Identify specific artists, their works of art, and their contributions to art.

Components:

- Explain commonalities and differences of visual art
- View works of art that use various ways of communicating ideas

Art II Visual Arts Curriculum

Course Purpose: Students will identify, apply, investigate, and evaluate art history, aesthetics, elements, principles, and the art disciplines.

HIGH ACHIEVEMENT OUTCOME: Longitudinal

Longitudinal Outcome: Apply appropriate behaviors at all times.

Components:

Apply appropriate attitudes towards own and other's work

Use, clean, and care for tools

Practice the safe use of tool and materials

HIGH ACHIEVEMENT OUTCOME: Drawing

Drawing Outcome: Use elements, techniques, and materials of drawing to create a finished 3-D drawing on a 2-D surface.

Components:

Draw from observation

Use and explore a variety of mediums

Complete a still life drawing

HIGH ACHIEVEMENT OUTCOME: Printmaking

Printing Outcome: Design and create a print to express an idea.

Components:

Create a printing plate.

Make a print from plate.

HIGH ACHIEVEMENT OUTCOME: Painting

Painting Outcome: Apply the basic techniques of painting and explore the media of paint

Components:

Create an acrylic/tempera painting

HIGH ACHIEVEMENT OUTCOME: Sculpture

Sculpture Outcome: Design and construct multiple types of sculpture

Components:

Create different types of handmade vessels from clay

Choose and use appropriate glaze and glazing technique

Construct a sculpture from wire

Use more than one material in a sculpture

Create a piece of non-traditional jewelry

HIGH ACHIEVEMENT OUTCOME: Aesthetics

Aesthetics Outcome: Evaluate the aesthetics of experiences and art

Components:

Justify their choice of content, materials, and presentation
Compare and contrast aesthetic experiences and properties
Identify and evaluate the use of art elements and principles in works of art

HIGH ACHIEVEMENT OUTCOME: Art History

Art History Outcome: Identify specific artists, their works of art, and their contributions to art.

Components:

Explain commonalities and differences of visual art

View and examine works of art that use various ways of communicating ideas

Summarize and research an artist, medium, or movement

Art III Visual Arts Curriculum

Course Purpose: Students will identify, apply, investigate, and evaluate art history, aesthetics, elements, principles, and the art disciplines.

HIGH ACHIEVEMENT OUTCOME: Longitudinal

Longitudinal Outcome: Apply appropriate behaviors at all times.

Components:

Apply appropriate attitudes towards own and other's work

Use, clean, and care for tools

Practice the safe use of tool and materials

HIGH ACHIEVEMENT OUTCOME: Drawing

Drawing Outcome: Use elements, techniques, and materials of drawing to create a finished 3-D drawing on a 2-D surface

Components:

Draw from observation

Complete a figure drawing

Use and explore a variety of mediums

HIGH ACHIEVEMENT OUTCOME: Painting

Painting Outcome: Apply the basic techniques of painting and explore the media of paint

Components:

Create an acrylic/tempera painting

HIGH ACHIEVEMENT OUTCOME: Sculpture

Sculpture Outcome: Design and construct multiple types of sculpture

Components:

Create a sculpture from clay

Choose and use appropriate glaze and glazing technique

Construct a sculpture from found objects

Use more than one material in a sculpture

Create a piece of non-traditional jewelry

HIGH ACHIEVEMENT OUTCOME: Aesthetics

Aesthetics Outcome: Evaluate the aesthetics of experiences and art

Components:

Justify their choice of content, materials, and presentation

Plan and create an aesthetic experience

Identify and evaluate the use of art elements and principles in works of art

HIGH ACHIEVEMENT OUTCOME: Art History

Art History Outcome: Identify specific artists, their works of art, and their contributions to art and create own work based on the specific art movements.

Components:

Explain commonalities and differences of visual art

View and examine works of art that use various ways of communicating ideas

Summarize and present a researched artist, medium, or movement

Art IV Visual Arts Curriculum

Course Purpose: Students will identify, apply, investigate, and evaluate art history, aesthetics, elements, principles, and the art disciplines.

HIGH ACHIEVEMENT OUTCOME: Longitudinal

Longitudinal Outcome: Apply appropriate behaviors at all times.

Components:

Apply appropriate attitudes towards own and other's work

Use, clean, and care for tools

Practice the safe use of tool and materials

HIGH ACHIEVEMENT OUTCOME: Drawing

Drawing Outcome: Make decisions in the selection and use of elements, techniques, and materials of drawing to effectively convey ideas and emotions.

Components:

Draw from observation

Use and explore a variety of mediums

HIGH ACHIEVEMENT OUTCOME: Painting

Painting Outcome: Make decisions in the selection and use of elements, techniques, styles, and materials of painting to effectively convey ideas and emotions.

Components:

Complete a painting that expresses an idea

HIGH ACHIEVEMENT OUTCOME: Sculpture

Sculpture Outcome: Design and construct multiple types of sculpture

Components:

Design and propose several ideas to create a piece of sculpture

HIGH ACHIEVEMENT OUTCOME: Aesthetics

Aesthetics Outcome: Evaluate the aesthetics of experiences and art

Components:

Defend their choice of content, materials, and presentation

Evaluate, rate, and defend several aesthetic experiences.

Critique the use of art elements and principles in works of art

HIGH ACHIEVEMENT OUTCOME: Art History

Art History Outcome: Identify specific artist, their works of art, and their contribution to art.

Components:

Explain commonalities and differences of visual art

View and examine works of art that use various ways of communicating ideas

Summarize and present a researched artist, medium, or movement