

Seventh and Eighth Grades Vocal and Band

PURPOSE: Students will perform a greater variety of rhythmic patterns, tempos and complex literature, perform 3-part music and/or perform independently in the instrumental ensemble, evaluate music performances and define new music terms.

HIGH ACHIEVEMENT UNIT OUTCOMES: Rhythm/Beat

Outcome I: Students will perform and identify dotted eighth notes, 6/8 meter and tempo changes.

National Standards 1, 2, 5

- Components:
- Perform vocally and on instruments a variety of songs using applicable note values and time signatures
- Clap and verbalize correct beat division and subdivision
- Complete worksheets on beat division and subdivisions
- Identify verbally, on worksheets and on tests, applicable note values and time signatures

HIGH ACHIEVEMENT UNIT OUTCOMES: Pitch/Melody/Harmony

Outcome I: Students will perform in large and small ensembles, 3-part music in a vocal setting, increase tessitura and range, and perform grade 2.5-3 literature.

National Standards 1, 2, 5

Components:

- Perform a variety of 3-part music within the choir and/or age-appropriate literature on instruments
- Perform in large and small ensemble, a wide variety of literature
- Singing and/or playing exercises and proper techniques to increase tessitura and range

HIGH ACHIEVEMENT UNIT OUTCOMES: Musicianship

Outcome I: Students will perform an increasingly complex body of literature using appropriate phrasing, correct vowel production/tone color, diction/articulation and will define the following music terms: presto, largo and andante. National

Standards 1, 2, 5, 6, 7, 8

Components:

- Perform vocally and on instruments a variety of age-appropriate music within the ensemble
- Use physical motion to indicate proper phrasing and articulation
- Evaluate and describe the vowel production and tone color of self and others through listening

HIGH ACHIEVEMENT UNIT OUTCOMES: Music Appreciation

Outcome I: Students will evaluate live and/or recorded music performances and will continue to perform a variety of music styles and music from other cultures.

National Standards 6, 7, 8, 9

Components:

- Listen to and describe the over-all quality of music performances in appropriate music terms
- Listen to, identify, describe and perform differing music styles and/or music from other cultures