

# 1st Grade Visual Arts Curriculum

Course Purpose: Students will identify, apply, and investigate art history, aesthetics and the art processes of drawing, painting, color theory, printmaking, sculpture, weaving, and perspective.

HIGH ACHIEVEMENT OUTCOME: Longitudinal

**Longitudinal Outcome: Apply appropriate behaviors at all times.**

Components:

- Apply appropriate attitudes towards own and other's work 5.3
- Use, clean, and care for tools 1.1, 1.3
- Practice the safe use of tool and materials
- Develop the skills for aesthetic appreciation and evaluation of artworks. (Do you like it? Why?)

HIGH ACHIEVEMENT OUTCOME: Drawing

**Drawing Outcome: Identify and use basic elements, techniques and materials of drawing.**

Components:

- Draw from real objects, large scale, filling the paper, focusing on the outside shape of the object not the details 1.1
- Recognize geometric shapes in the environment 6.3
- Create different line types-straight, curved/wavy, broken, continuous, thick, thin 2.1
- Use different media i.e. pencil, color pencil, chalk, crayon 1.1
- Describe perspective in art and environment 1.1 (What is near? What is far? How do you know?)

HIGH ACHIEVEMENT OUTCOME: Painting

**Painting Outcome: Memorize and apply basic painting techniques.**

Components:

- Demonstrate the proper way to hold a paintbrush
- Demonstrate the proper use of a paintbrush 1.1

HIGH ACHIEVEMENT OUTCOME: Color Theory

**Color Theory Outcome: Demonstrate ability to create secondary colors.**

Components:

- Memorize secondary colors
- Mix two primary colors to make a secondary color 1.1 (yellow + blue = green, red + blue = purple, yellow + red = orange)

HIGH ACHIEVEMENT OUTCOME: Printmaking

**Printmaking Outcome: Formulate a pattern.**

Components:

- Produce a pattern through the use of printmaking (stamping) 1.1

HIGH ACHIEVEMENT OUTCOME: Weaving

**Weaving Outcome: Construct a weaving.**

Components:

- Create a simple weaving 1.1 (i.e. May Pole, Braiding, paper weaving)

HIGH ACHIEVEMENT OUTCOME: Sculpture

**Sculpture Outcome: Practice manipulation of paper and clay.**

Components:

- Fold, crease, bend, fold, curl, roll, cut, and tear paper 1.1
- Construct 3-D form in play dough 1.1

HIGH ACHIEVEMENT OUTCOME: Art History

**Art History Outcome: Identify art in life, state different forms of art and evaluate the works of artists.**

Components:

- Recognize that artist make self-portraits, portraits, still lifes and landscapes 5.2
- Discuss works of Dale Chihuly and Piet Mondrian 6.1, 2.1